CENTER FOR PROFESSIONAL EXCELLENCE (CPE)

Tanya Morgan (Tanya.Morgan@gvltec.edu), CPE Director Rachel Cobb (Rachel.Cobb@gvltec.edu), Training & Development Director

 ${\it Zachary\, Des Rocher\, (Zachary. Des rocher@gvltec.edu),\, Information\, Resource\, Consultant}$

John Furnell (John.Furnell@gvltec.edu), Training & Development Director

The Center for Professional Excellence (CPE) supports teaching and learning through a variety of opportunities intended to facilitate professional development for all employees. In collaboration with colleagues and groups such as the Faculty Professional Development Committee and the Employee Professional Development Committee, CPE provides robust employee and faculty orientations as well as ongoing professional development opportunities.

New Employee Orientation II – All new staff members are required to attend a half-day orientation to introduce college culture, programs, and services.

Adjunct Faculty – All new adjunct instructors are required to attend New Adjunct Faculty Orientation at the beginning of their first semester of teaching. In addition, new adjunct faculty must successfully complete Teaching with Blackboard, an asynchronous online course designed to model good course design and to provide training in GTC's learning management system in their first semester.

Full-Time Faculty Academy - All new full-time faculty are granted one-course release in each of their first two semesters to complete the yearlong new full-time faculty academy. The Academy consists of attending the face-to-face New Faculty Orientation, successfully completing the online Teaching with Blackboard course, participating in all sessions of the Friday Morning Series, and successfully completing the Community College Teaching (CCT) course (led by GTC instructors, CCT is offered in a blended format with dates and times for class meetings announced before the beginning of each semester.)

Ongoing professional development opportunities available to all faculty and staff include but are not limited to:

- Workshops Covering topics such as student engagement, leadership, learning styles, active learning, evaluation and assessment, diversity, and technology, professional development workshops are open to all employees and are advertised via the Workshops of the Week e-mail and through PD4me, GTC's learning management system for registration and tracking of professional development.
- LEaD The Leadership, Engagement, and Development Series
 offers the opportunity to complete either of two certificates, one
 for Leadership and the other for Management/Supervision. Each
 certificate requires seven two-hour core sessions plus the choice of
 three two-hour electives, a total commitment of twenty hours.
- LiR The Leader in Residence "experienceship" is designed for fulltime employees who desire to learn more about a particular area of the college and who may aspire to serve the college in a leadership role. Participants gain hands-on experience from leaders within the college to develop the skills and knowledge necessary to be competitive when applying for leadership positions as they become available.

- SPEAK This high-energy, interactive four-part series is designed
 to help employees grow in confidence to become more influential
 in speaking with others. This series equips participants with great
 tips and tools for getting past the fear of speaking in public as well
 as putting together outstanding presentations to keep listeners
 engaged.
- TechTalks This annual TED Talks-style event features inspiring stories and encouraging words from members of the GTC community.
- Gallup's Clifton Strengths Coaching CPE offers individual and team coaching with a Gallup-certified Clifton Strengths coach.
- Fostering Positive Student Interactions In this four-part series, participants will explore tools and strategies for creating positive interactions with students both inside and outside of the classroom.
- Custom PD by request CPE welcomes the opportunity to collaborate on requests for subject- or department-specific professional development.