

PLACEMENT

Students applying for admission to Greenville Technical College's degree, diploma, or certificate programs must complete an academic review to determine course placement. This process is referred to as multiple measures, which includes a review of high school GPA and school coursework, ACT/SAT scores, Advanced Placement Testing (AP) scores, International Baccalaureate (IB) scores, and GED (math only) score within the last ten years. Students not meeting one of those criteria may take the program required college-level English or math course with a co-requisite course or take the NextGen Accuplacer placement test. Multiple measures provide an accurate and equitable measure of student ability to avoid unnecessary remediation for beginning college-level math and English courses.

Early College at Greenville Technical College is available to any qualifying student of high school age in our service area (Greenville County). **Early College students must meet placement requirements and are not eligible to take English or math courses that require a co-requisite.** Students who are younger than 16 may have additional requirements, so please contact the Early College office for information.

ENGLISH PLACEMENT

The English department at Greenville Tech offers two entry-level English courses, ENG 101 English Composition I* and ENG 165 Professional Communications. Students should work with their advisor to determine the appropriate English course required for their program of study.

To be placed directly into ENG 101 English Composition I*, students must meet specific multiple measures criteria (high school GPA and coursework, ACT/SAT scores, AP scores, or IB scores) within the last ten years. An advisor will work with each student to determine placement eligibility. Students not meeting one of those criteria may take a co-requisite course or take the NextGen Accuplacer placement test.

Students not meeting the ENG 101 English Composition I* direct placement criteria will be required to take ENG 101 English Composition I* with a one-credit hour co-requisite course ENG 012 Developmental English Workshop.

Students enrolling in programs that require ENG 165 Professional Communications will be directly placed into ENG 165 Professional Communications.

MATH PLACEMENT

The math department at GTC offers several math courses. Program departments determine the math course required for students. Students should work with their advisor to determine the appropriate math course required for their program of study.

To be placed directly into a designated college-level math course, students must meet specific multiple measures criteria (high school GPA and coursework, ACT/SAT scores, AP scores, IB scores, or GED score) within the last ten years. An advisor will work with each student to determine placement eligibility. Students not meeting one of those criteria may take a co-requisite course or take the NextGen Accuplacer placement test.

Students who do not meet the direct math placement criteria for their program will be required to take an associated co-requisite course. See courses and associated co-requisites below.

- MAT 103 Quantitative Reasoning – *Quantitative Reasoning* with a one-credit hour associated co-requisite course MAT 013 Developmental Mathematics - Compressed
- MAT 109 College Algebra with Modeling – *College Algebra* with a two-credit hour associated co-requisite course MAT 019 Developmental Mathematics Workshop I.
- MAT 110 College Algebra* – *College Algebra* with a two-credit hour associated co-requisite course MAT 020 Developmental Mathematics Workshop II.
- MAT 120 Probability and Statistics* – *Probability and Statistics* with a one-credit hour associated co-requisite course MAT 012 Developmental Mathematics Workshop.

Students enrolling in programs requiring MAT 155 Contemporary Mathematics, MAT 170 Algebra, Geometry and Trigonometry I, MAT 211 Math for Elementary Education I, or MAT 215 Geometry will be directly placed into the course without a co-requisite course.

Placement into MAT 111 College Trigonometry*, MAT 130 Elementary Calculus*, MAT 140 Analytical Geometry and Calculus I*, or MAT 141 Analytical Geometry and Calculus II* – requires a specific high school GPA and coursework or Next Generation Accuplacer score. The student should consult with their advisor regarding placement requirements.

PLACEMENT TEST

The placement test is a computerized, adaptive test used to assess reading, writing, and math skills. The test is not timed; however, it takes an average of two (2) hours to complete. It is offered Monday through Friday. For more information about the testing schedule, contact the Testing Center at the Dreisbach/Anderson Student Success Center (Barton Campus, Building 102) at (864) 250-8020 or visit <https://www.gvltec.edu/placement/>.

Testing with accommodations is available for students with disabilities. For more information, call Student Disability Services at (864) 250-8202, 250-8408, or the V/TTY at (864) 250-8353.

Students who are required to take a co-requisite course with math and/or ENG 101 English Composition I* based upon the results of multiple measures review may take the placement test in an effort to exempt the co-requisite course.

Entry into the college does not guarantee admission to the program desired by the applicant. Placement in a specific course is based on standards that will help to ensure the applicant's success.

The college reserves the right to modify admission policies and procedures as needed.